# **Practice Probe/Challenge Protocol**

## **Practice Probe Questions**

## <u>The Task</u>:

Practice using probe questions by posing an elicit question to a partner and then ask **ONLY** probe questions to find out what your partner thinks.

### To prepare:

- Read your elicit question.
- Think about what ideas may be shared in your partner's responses.
- Plan probe questions.

## Practice:

- Round 1
- Round 2

## Group discussion about the interviews

- How did the interviews go? What was difficult? As an interviewer? As a responder?
- What probe questions revealed interesting ideas?
- Were any of your questions challenge questions?

## **Practice Challenge Questions**

## <u>The Task</u>:

Practice using challenge questions by posing an elicit question to a partner, asking probe questions, and then ask at least one challenge question to find out what your partner thinks.

## To prepare:

- Read your elicit question.
- Think about what ideas may be shared in your partner's responses.
- Plan probe and challenge questions.

## Practice:

- Round 1
- Round 2

## Group discussion about the interview

- How did the interviews go? What was difficult? As an interviewer? As a responder?
- What probe and challenge questions revealed interesting ideas?
- What role does content knowledge play in a teachers' ability to ask productive probe and challenge questions?