

Jody Bintz
BSCS
5415 Mark Dabling Blvd, Colorado Springs, CO 80918
jbintz@bscs.org; 719-531-5550 ×142; 712-526-2801

Professional Preparation

University of Northern Iowa	Biology	B. A., 1983
University of Northern Iowa	Science Education	M. A., 1994

Appointments

2004 – present	Science Educator, BSCS, Colorado Springs, CO
2003 – 2004	School Improvement and Professional Development Consultant, Loess Hills Area Education Agency 13, Council Bluffs, IA
1998 – 2003	Science Education and School Improvement Consultant, Loess Hills Area Education Agency 13, Council Bluffs, IA
1985 – 1998	High School Science Teacher, Treynor Community School District, Treynor, IA

Publications

- Bintz, J. (2009). How to select programs for your inquiry classroom. In *The biology's teacher handbook* (4th Ed.). Arlington, VA: NSTApress.
- Bintz, J., & Landes, N. (2009). *Making sense of multidisciplinary science*. Dubuque, IA: Kendall Hunt Publishin Company.
- Hand, B., Norton-Meier, L, Staker, J., & Bintz, J. (2009). *Negotiating science: The critical role of argument in student inquiry, grades 5-10*. Portsmouth, NH: Heinemann.
- Spiegel, S., Bintz, J., Taylor, J., Landes, L., & Jordan, D. (2009). Science. In S. McConachie & T. Petrosky (Eds.), *Content matters*. San Francisco: Jossey-Bass.
- Bintz, J., & Landes, L. (2008). Building leadership teams to create professional learning communities in secondary schools. In J. Gess-Newsome, J. Luft, & R. Bell (Eds.), *Reforming secondary science education*. Arlington, VA: NSTApress.
- McConachie, S., Hall, M., Resnick, L., Ravi, A., Bill, V., Bintz, J., & Taylor, J. (2006). Task, text, and talk: Literacy for all subjects. *Educational Leadership*, 64(2), 8–14.
- Bintz, J. (2004). Teaching reading in science. In R. Billmeyer (Ed.), *Strategic reading the content areas: Practical applications for creating a thinking environment* (pp. 175-184). Omaha, NE: Rachel and Associates.

Hand, B., Akkus, R, Wise, K., & Bintz, J. (2004). *Science writing heuristic (SWH) project: integrating research and professional development using the SWH: A grade six case study of students' cognitive involvement and attitudes towards scientific inquiry using the SWH.* Paper presented at the annual meeting of AETS, Nashville, TN.

Synergistic Activities

Washington State LASER Program: Developing leadership capacity and professional development providers in various sites across the country including a six-year partnership with Washington State LASER and ongoing work with various stakeholders involved in the Urban Advantage Program operated by the American Museum of Natural History.

Collaborators and Other Affiliations

Graduate Advisors

Dr. David V. McCalley, University of Northern Iowa

Dr. Daryl Smith, University of Northern Iowa

Dr. Roy Unruh, University of Northern Iowa